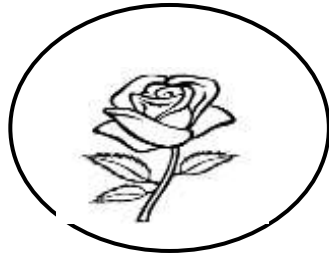


**RAPHELA JUNIOR SCHOOL  
EXERCISE ONE  
PRIMARY TWO NUMERACY**

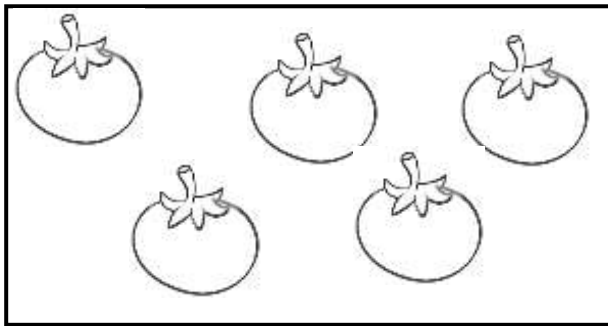
1. Name the following sets.

a)

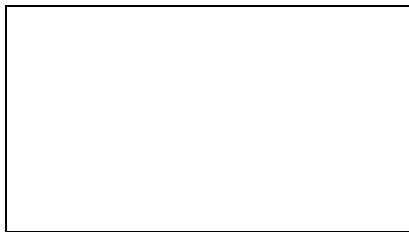


A set of \_\_\_\_\_

b)



A set of \_\_\_\_\_



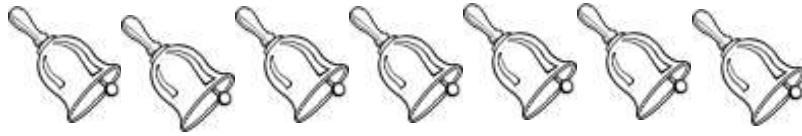
An \_\_\_\_\_

2. **Draw balls for the number.**

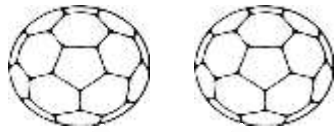
5 \_\_\_\_\_

13 \_\_\_\_\_

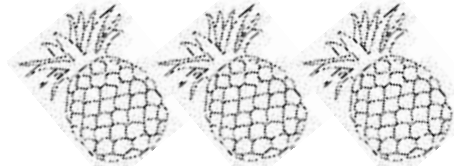
3. **Count and write the number.**



\_\_\_\_\_



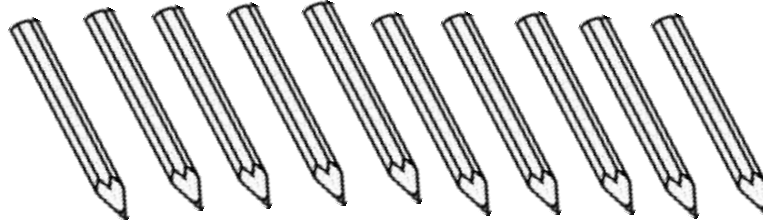
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

4. **Fill in the missing numbers.**

a) 10, 11, 12, 13, 14, \_\_\_\_\_

b) 29, 30, 31, 32, \_\_\_\_\_

c) 9, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 3, 2, 1

d) 3, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 18, 21

e) 5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 30, 35

f) 100, 200, 300, \_\_\_\_\_, 400, 500

g) 910, 909, \_\_\_\_\_, 907, \_\_\_\_\_, 906

5. **Subtract:**  $\underline{5} - \underline{2} =$

6     6

6. **Add correctly.**

a)  $3 + 5 + 1 =$  \_\_\_\_\_

b)  $4 + 2 + 0 =$  \_\_\_\_\_

c)  $7 + 1 + 3 =$  \_\_\_\_\_

d)  $9 + 7 =$  \_\_\_\_\_

e) 

|       | <b>T</b> | <b>O</b> |
|-------|----------|----------|
|       | 3        | 4        |
| +     | 2        | 2        |
| <hr/> |          |          |
| <hr/> |          |          |

f) 

|       | <b>H</b> | <b>T</b> | <b>O</b> |
|-------|----------|----------|----------|
|       | 1        | 3        | 4        |
| +     |          | 2        | 2        |
| <hr/> |          |          |          |
| <hr/> |          |          |          |

7. **Underline the smallest number.**

a) twenty, nine, twenty-nine

b) 40, 102, 111

c) 100, 23, 48, 15

8. **Fill in hundreds, tens and ones or with the correct digits.**

a)  $238 =$  \_\_\_\_\_hundreds, \_\_\_\_\_tens and \_\_\_\_\_ones.

b)  $54 =$  \_\_\_\_\_hundreds, \_\_\_\_\_tens and \_\_\_\_\_ones.

c)  $326 =$  \_\_\_\_\_hundreds, \_\_\_\_\_tens, \_\_\_\_\_ ones.

d)  $251 = 2$ \_\_\_\_\_, 5tens, \_\_\_\_\_ ones.

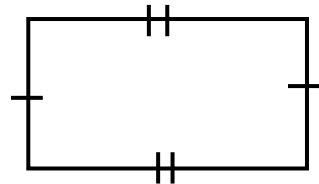
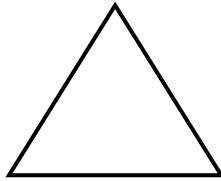
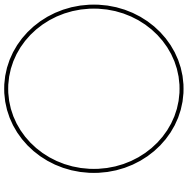
e)  $90 = 9$  \_\_\_\_\_, 0 \_\_\_\_\_

f) 8 hundreds, 2 tens, 5 ones = \_\_\_\_\_

g) 7 hundreds, 3 tens, 2 ones = \_\_\_\_\_

h) 9 hundreds, 5 \_\_\_\_\_, 3 ones = \_\_\_\_\_

9. **Name these shapes.**



\_\_\_\_\_

10. **Subtract correctly**

a)  $10 - 5 =$  \_\_\_\_\_

c)  $5 - 1 =$  \_\_\_\_\_

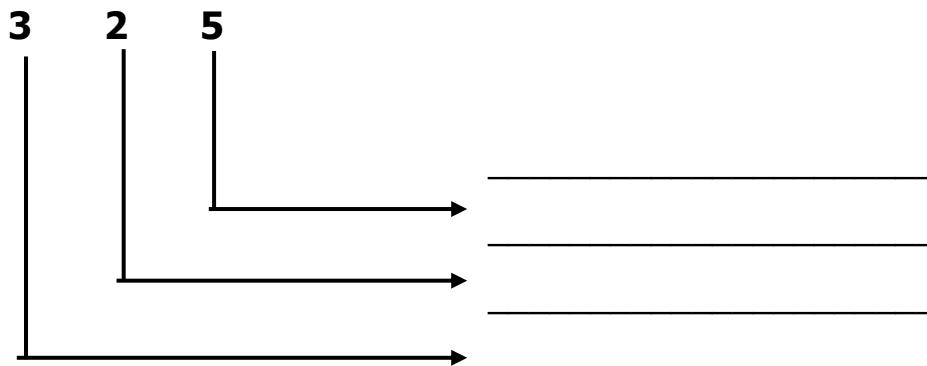
b)  $7 - 4 =$  \_\_\_\_\_

d)  $20 - 13 =$  \_\_\_\_\_

11. **Write in words.**

19 \_\_\_\_\_  
12 \_\_\_\_\_  
40 \_\_\_\_\_  
252 \_\_\_\_\_  
103 \_\_\_\_\_

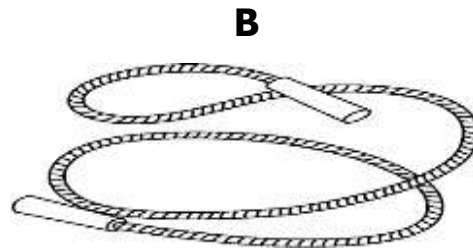
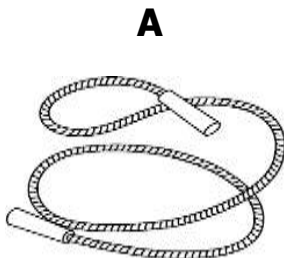
12. **Write the place value of each digit.**



13. **Make two numbers from the following;**

2 and 1 make 21 and 12  
3 and 4 make \_\_\_\_\_ and \_\_\_\_\_  
7 and 5 make \_\_\_\_\_ and \_\_\_\_\_  
4 and 8 make \_\_\_\_\_ and \_\_\_\_\_

14. **Fill in "longer" or "shorter".**



Rope **A** is \_\_\_\_\_ than rope **B**.  
Rope **B** is \_\_\_\_\_ than rope **A**.